



Washington  
University in St. Louis

BROWN SCHOOL

Dedicated to *equity*. Committed to *impact*.

# Master of Public Health

2019-2020 ACADEMIC YEAR





# Preparing Leaders *in* Public Health

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The Brown School is a community unlike any other. We are a meeting place for renowned faculty members, innovative researchers, leading practitioners and energetic students. While we represent a range of expertise areas, we are united by a shared mission: making the world a better place.

The problems we address are complicated and multifaceted. At the intersection of public health, social work and social policy, we are able to build strong and sustainable solutions.

Our work requires resilience, path-breaking research and the best-available evidence. It also requires that we actively dismantle systemic injustices so all individuals and communities can thrive. Graduates of the Brown School are prepared to take on challenges confidently and responsibly.

We welcome applications from those who want to make a positive impact. Whether your interests lie in epidemiology, biostatistics, global health, the social determinants of health, health policy, behavioral health or elsewhere, you will find your path at the Brown School. Our Master of Public Health program launches the careers of innovators and leaders advancing health equity on local, national and global scales.

If you are motivated to create significant change in the world, then I encourage you to learn more about our MPH program and the outstanding community at the Brown School.

Sincerely,

A handwritten signature in black ink that reads "Mary M. McKay".

Mary M. McKay

*Neidorff Family and Centene Corporation Dean, Brown School*

# Why We Chose *the* Brown School

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Our public health program welcomes students dedicated to advancing health equity—resulting in healthier individuals, families, communities and systems. Here, recent graduates and current students share why the Brown School was the right place to earn their degrees.



## **ACCESSIBLE FACULTY**

“The Brown School stood out to me because our faculty members are not only experts in their respective fields, but also are accessible to each of their students. When I visited campus, I was able to meet so many engaged faculty members who truly cared about each student’s interests and aspirations. I couldn’t find that level of engagement anywhere else.”

—STEVEN HAYWORTH, MPH '17

*Solution Analyst, University of Utah Health*



## **SKILLS TO EFFECT CHANGE**

“The Brown School offered personal instruction and mentorship from established, nationally-renowned experts in the fields of health economics, policy and beyond. I gained a wide range of tangible skills, from epidemiology and statistical analysis to program planning and evaluation. As well, classroom projects and student work opportunities provided the chance to practice skills in a way that would effect real change in the community.”

—LINDE PARCELS, MPH '18

*Health Scientist in Policy and Issues Management, Centers for Disease Control and Prevention*



## **OUTSTANDING RESEARCH**

“Washington University’s partnership with BJC HealthCare made it an obvious choice for pursuing my graduate degree. The close relationship between a private research institution and a nonprofit health care organization demonstrates the positive impact that can be made from collaboration. Plus, on-campus research opportunities are accessible to students! I was able to solidify a research assistantship position during my first semester.”

—DÉJÀ MILES, MPH/MBA CANDIDATE '21



## MPH STUDENTS



age range **20-38**  
average age **24**

**62%**

have lived, worked or  
volunteered abroad

**57%**

are students  
of color

**19%**

are service corps alumni

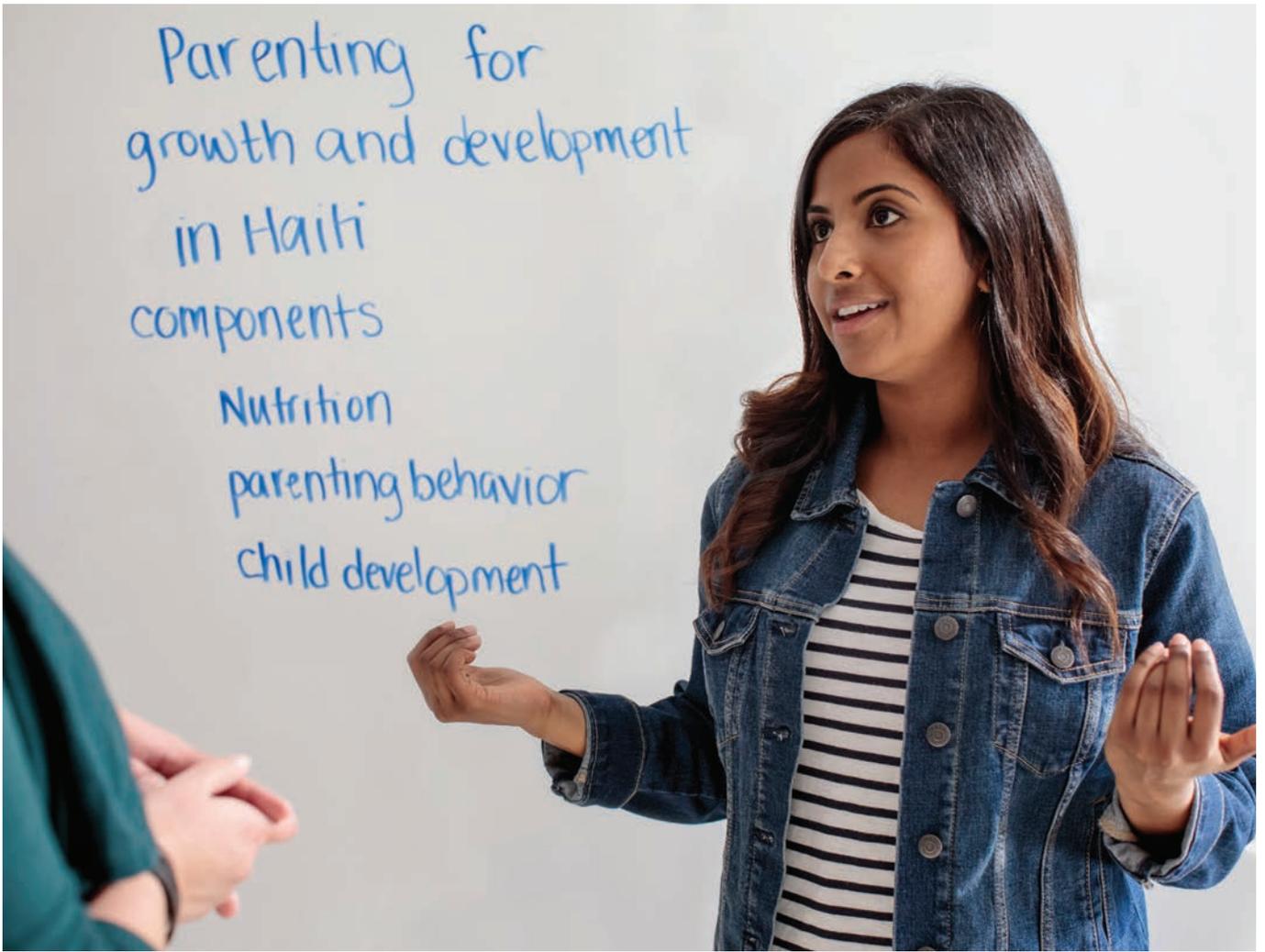


come from **22** states/  
territories and **14** countries

**38%**

are first-generation undergrad  
or graduate students

*Statistics reflect the 2018 incoming MPH cohort.*



Parenting for  
growth and development  
in Haiti  
components

Nutrition  
parenting behavior  
child development



“My professors had the same mindset: heart and passion combined with evidence and science. They emphasized the connection between statistics and people and that every data point is a person. We need the data, but we’re serving the person first and foremost.”

—CALLAN HOWTON, MPH '15

*Project Manager, Behavioral  
Health Network, Inc.*

# What Makes Our Curriculum Unique?

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Our Master of Public Health curriculum is designed to be different.

Coursework at the Brown School is distinguished by these characteristics:

## **EVIDENCE BASED**

A hallmark of our program is a commitment to evidence-based public health. In addition to learning theories and interventions grounded in research, you'll learn to seek, generate and apply evidence in your own work.

## **HEALTH EQUITY**

A central focus of your coursework will be improving the health, quality of life and conditions of the most vulnerable populations. Brown School graduates are prepared to consider the social and economic factors that deepen health disparities.

## **TRANSDISCIPLINARY PROBLEM SOLVING**

Solutions to the most pressing public health challenges will require innovative and cross-sectoral collaborations. Through coursework focused on transdisciplinary problem-solving, you'll practice building multifaceted solutions to the most complicated public health issues.

## **DISSEMINATION & IMPLEMENTATION**

Translation of research into real-world impact is an essential component of the public health profession. Through our curriculum, you'll discover how to quickly and effectively implement research findings into professional practice.

## **LEADERSHIP & SKILLS DEVELOPMENT**

We'll equip you with skills to integrate public health frameworks and values into leadership roles across nonprofit, for-profit and government sectors. Through a series of Skill Labs, you'll also hone high-demand skills in data analysis, statistical software programs, grant writing and organizational leadership.

# MPH Curriculum

Our two-year, 52-credit MPH program is full time and campus based. In your first year, you will develop foundational public health competencies. Your second year will help you cultivate advanced skills in a specialization of your choosing.

YEAR  
1

**Strong foundational curriculum to ground your practice and research.**

<b>FOUNDATIONS IN PUBLIC HEALTH*</b>	<b>15 credit hours</b>
Epidemiology	3
Biostatistics	3
Health Behavior and Health Promotion	3
Environmental Health	3
Health Administration and Policy	3
<b>RESEARCH METHODS</b>	<b>6 credit hours</b>
Research Methods	3
Planning, Implementing and Evaluating Evidence-Based Programs and Interventions	3
<b>PUBLIC HEALTH SEMINAR</b>	<b>2 credit hours</b>
<b>CROSS-CUTTING THEMES</b>	<b>1 credit hour</b>
<b>ELECTIVES/SPECIALIZATION</b>	<b>3 credit hours</b>
<i>Elective I</i>	3

Use your elective credits in year one and year two to complete specialization requirements and to enroll in additional graduate coursework. You may take electives at the Brown School or pursue relevant courses from other WashU programs.

\*Applicants who have earned a bachelor's degree in public health may be eligible to apply up to 9 hours of advanced standing credit toward select Foundation courses. Learn more at [brownschool.wustl.edu/mpH-advanced](https://brownschool.wustl.edu/mpH-advanced).

YEAR  
1

SUMMER

### Applied learning in the field.

#### PRACTICUM

3 credit hours

You'll complete practicum at an organization aligned with your specialization and professional interests. Learn more about fieldwork on pages 12-13.

YEAR  
2

### Advanced coursework tailored to your specialization area.

Within each area of study listed below, you will choose from a variety of classes that align with your interests and your specialization. Learn more about our specialization offerings on page 8.

#### TRANSDISCIPLINARY PROBLEM SOLVING IN PUBLIC HEALTH

6 credit hours

*Transdisciplinary Problem Solving I*

3

*Transdisciplinary Problem Solving II*

3

#### RESEARCH METHODS (continued)

3 credit hours

Applied Linear Modeling

3

#### ELECTIVES/SPECIALIZATION (continued)

8-9 credit hours

*Elective II*

3

*Elective III*

3

*Elective IV*

2-3

#### SKILL LABS

3 credit hours

*Skill Lab I*

1

*Skill Lab II*

1

*Leadership at Brown*

1

#### MPH CAPSTONE

2 credit hours

This capstone course culminates in a learning experience that demonstrates synthesis of foundational and specialized public health competencies.

#### CPH EXAM

All graduating students are required to sit for the Certification in Public Health exam. Students passing the exam will enter the workforce with CPH credentials that indicate their knowledge of and commitment to the field.

There is flexibility in how you structure your academic plan. Visit [brownschool.wustl.edu/mpH-curriculum](https://brownschool.wustl.edu/mpH-curriculum) to learn more.

*Curriculum requirements are subject to change.*

# Personalize Your Curriculum

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Our six specializations, each STEM certified, are designed to offer academic and field-based experiences that prepare you to thrive in professional practice.

## EPIDEMIOLOGY/BIOSTATISTICS

Combine specialized skills in disease investigation with data design and analysis. Looking to the horizons of health, you'll learn to translate research into effective disease preemptions and preventions.

## GLOBAL HEALTH

Examine issues in global health with attention to epidemiology of major diseases, policy implications and environmental exposures. You'll develop a deep understanding of the conditions that promote and threaten positive health outcomes around the world.

## HEALTH POLICY ANALYSIS

Foster critical skills for researching, analyzing and implementing health policies at local, state and federal levels. You'll prepare to navigate a dynamic health policy landscape in order to measure and recommend policy solutions.

## MENTAL & BEHAVIORAL HEALTH

As a leading cause of disability worldwide, mental health issues are a critical factor of population health. Cultivate comprehensive, holistic and culturally sensitive approaches toward mental health intervention, promotion, research and policy.

## URBAN DESIGN

Discover how the built environment can sustain or jeopardize health, and gain the skills to leverage space in order to advance community and individual well-being. This specialization is offered in collaboration with Washington University's Sam Fox School of Design & Visual Arts.

## GENERALIST

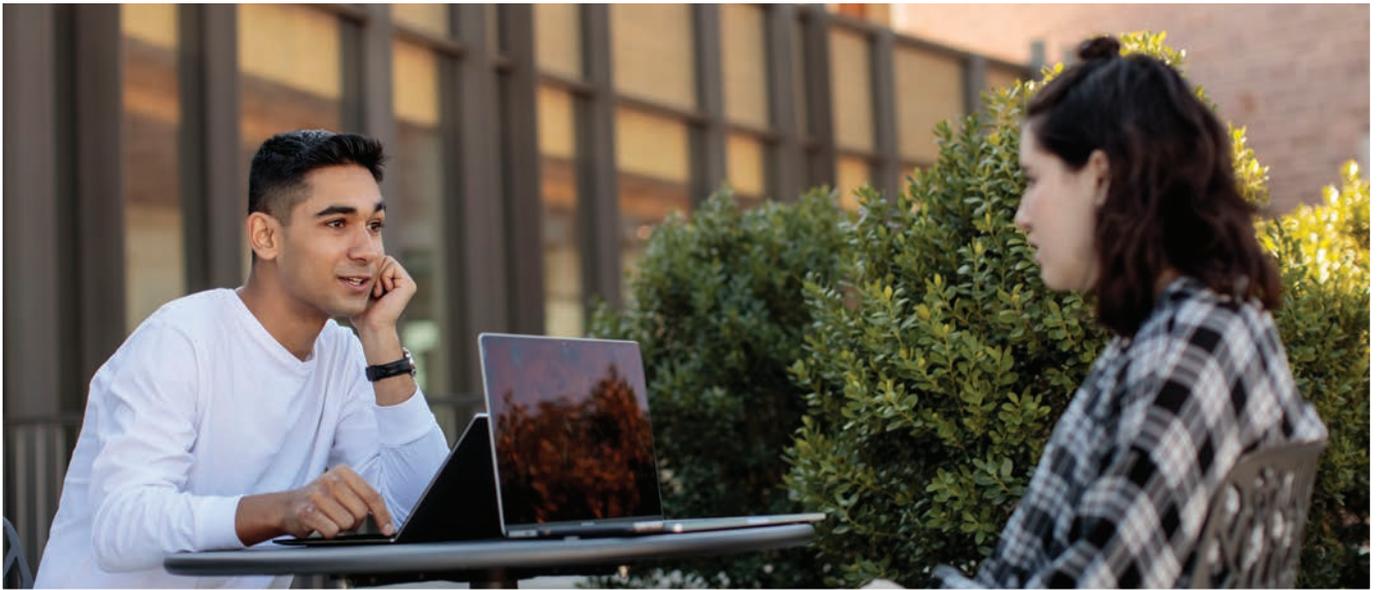
Draw from the core competencies of public health, and benefit from our extensive course offerings and range of faculty expertise. Enroll in your choice of Transdisciplinary Problem Solving coursework, and choose elective credits specific to your unique professional interests.

Visit [brownschool.wustl.edu/mps-specializations](https://brownschool.wustl.edu/mps-specializations) to explore our specializations in detail.



### YOUR ACADEMIC ADVISOR

An Academic Advisor will be assigned to you the summer before beginning the program. With your advisor, you'll build a plan to ensure you take the coursework needed to fulfill curriculum requirements.



## DUAL DEGREES

Offered at the Brown School, a dual degree prepares you to work at the intersection of two disciplines geared toward social change:

- Master of Public Health and Master of Social Work
- Master of Public Health and Master of Social Policy

Learn more about our dual degrees on pages 10-11.

## JOINT DEGREES

Joint degrees are offered in partnership with other schools at Washington University in St. Louis:

- MD/MPH\*, Doctor of Medicine, Washington University School of Medicine
- MPH/JD, Juris Doctor, Washington University School of Law
- MPH/MBA, Master of Business Administration, Olin Business School
- MPH/MSOT, Master of Science in Occupational Therapy, Washington University School of Medicine
- PhD/MPH\*, Doctor of Philosophy, Anthropology, The Graduate School

\*These joint degree programs are available only to students currently enrolled in the partner degree program.

## CERTIFICATE

- Violence and Injury Prevention

## 3-2 PROGRAM

Washington University undergraduate students in the College of Arts & Sciences can earn a bachelor's degree and a Master of Public Health in a total of five years.

Learn more at [brownschool.wustl.edu/3-2](https://brownschool.wustl.edu/3-2).

# Dual Degrees

Dual-degree students earn two degrees from the Brown School. MPH students may pursue a dual degree with a Master of Social Work (MSW) or Master of Social Policy (MSP).

## Master of Social Work/Master of Public Health Dual Degree

Research has demonstrated that social and economic factors are significantly linked to health outcomes. In other words, social inequities (such as access to education, a living wage or safe public spaces) drive health disparities, in a relationship called the social determinants of health.

The MSW/MPH program equips students to intervene at the complex intersection of social and environmental risk and transform the well-being of individuals and communities.

MSW/MPH Curriculum (85 Credit Hours)		
Year 1	Year 2	Year 3
MSW Focus	MPH Focus	MSW & MPH Focus
28 credits	30 credits	27 credits

Learn more about the MSW/MPH program at [brownschool.wustl.edu/msw-mph](https://brownschool.wustl.edu/msw-mph).

“Through the dual degree, I was well prepared to understand how people’s social and economic conditions affect their health. The Brown School equipped me to see how fields are connected and taught me to speak languages across disciplines.”

—AARON BESWICK, MSW/MPH ’15

*Public Health Analyst, U.S. Department of Health and Human Services*



## Master of Public Health/Master of Social Policy Dual Degree

The next generation of policy leaders must understand both the systems that influence health issues and how to design and evaluate policies to solve pressing public health problems.

In the MPH/MSP program, students cultivate a multifaceted understanding of how policy impacts the ability of public health professionals to serve their constituents and improve health outcomes.

MPH/MSP Curriculum (83 Credit Hours)		
Year 1	Year 2	Year 3
MPH Focus	MSP Focus	MPH Focus
29 credits	31 credits	23 credits

Learn more at [brownschool.wustl.edu/mph](https://brownschool.wustl.edu/mph).

# Field Education

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As a Brown School student, you have the unique opportunity to choose your own practicum site, selecting from a list of over 400 organizations.

MPH students complete one 360-hour practicum, typically during the summer after their first year.

Practicum is a foundational component of your MPH degree. Through field-based learning, you will gain the skills, knowledge and experiences necessary for professional practice.

Most students complete practicum at agencies located throughout St. Louis and across the United States. Students in the Global Health specialization may pursue international fieldwork at a site curated by our Global Programs Office. Find additional information about global fieldwork on pages 14-15.

Learn more at [brownschool.wustl.edu/mph-practicum](https://brownschool.wustl.edu/mph-practicum).



## **YOUR FIELD ADVISOR**

During your first year, you'll be paired with an advisor from the Office of Field Education, called your Field Advisor. Your advisor can help you identify potential practicum sites, articulate your goals for fieldwork, and navigate complex challenges that arise in the field. Field Advisors provide one-on-one advising, and the Office of Field Education offers drop-in advising hours five days a week.



“My role as a practicum student prepared me to lead projects and programs. I was charged with designing and executing full evaluations of my site’s services, and my supervisor trusted me to take the reins. I learned how to wear different hats in different roles and how to lead according to the group with whom you are working.”

—MOLLY LOUGHRAN, MSW/MPH '18

*Population Health Program  
Manager, Centene Corporation*



“In my field-based course, we learned so much about sustainability in such a short span of time. The chance to meet people who do this work every day was a powerful learning tool. The course truly embodied a transdisciplinary approach to problem solving.”

—STEPHANIE KERN-ALLELY, MPH '19

*Catalyst for Healthy Eating and Active Living Program  
Evaluator, Foundation for Health Leadership & Innovation*

*Completed field-based coursework on sustainability  
in Costa Rica*



# Global Experiences

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At the Brown School, you'll find opportunities to engage in research and practice around the world.

## INTERNATIONAL PRACTICUM

With guidance from our Global Programs Office, students in the Global Health specialization choose from a set of affiliated international practicum sites, such as the E3 Nutrition Lab (Haiti), the Ugandan Developmental Health Association, and The DREAM Project (Dominican Republic).

## FIELD-BASED COURSEWORK

Field-based coursework takes students around the globe to explore social, health and economic challenges through a transdisciplinary lens. Open to students in all specializations, recent field courses have explored sustainability, policymaking, participatory development, child labor and refugee empowerment.

## GLOBAL RESEARCH

Our faculty members lead international research projects, often hiring students as research assistants to partner in their work. Recently, faculty members have been investigating animal-source foods and nutrition in Ecuador, diabetes and chronic disease in Mexico, and the psychosocial well-being of women and children refugees in the Middle East.

Learn more at [brownschool.wustl.edu/global](https://brownschool.wustl.edu/global).

28

international  
practicum sites

7

recent field courses in: Uganda, Costa Rica, Germany, Australia, Tanzania, Argentina and Washington, D.C.



# Outstanding Faculty

Our faculty members are world-renowned. Their research is on the forefront of areas such as chronic disease prevention, health policy research, health communication, epidemiology, human genetics and the social determinants of health.

Outside of the classroom, faculty members engage in groundbreaking work. From conducting field research in Afghanistan to testifying on Capitol Hill and advocating with local community organizations, the passion and commitment they bring to the profession will inspire you.

Faculty also serve as your teachers, advisors and mentors. As their student, you will benefit from their dedication, their accessibility and their global network of colleagues. Meet all of our faculty members at [brownschool.wustl.edu/faculty](https://brownschool.wustl.edu/faculty).

11:1

student-to-faculty ratio

30%

of tenured and tenure-track faculty are under-represented minorities



## YOUR FACULTY ADVISOR

You'll be matched with a Faculty Advisor, whose work and teaching aligns with your chosen specialization. Faculty Advisors point you to the in-classroom opportunities that will enhance your experience as a student, as well as the out-of-classroom experiences that will build your readiness for professional practice.



“The Brown School has a very nurturing culture. As a student, it felt like I was part of a leadership incubator that provides students the space to be challenged with real-world situations and gain the skills needed to apply theory and practice once we graduate. My faculty advisor helped me navigate the possibilities of tailoring my program to my professional interests—meeting regularly to discuss new research and potential practicum and job opportunities.”

—TAYLOR BUTLER, MPH '19

*Research Manager, Health Communication  
Research Laboratory*

“At the Brown School, the attention that faculty pay to students is unparalleled, resulting in strong student resources and support for student-led initiatives. As a smaller program, our students also have the opportunity to work with faculty one-on-one in a research capacity. Through these collaborations, students receive an applied research experience, and faculty are able to mentor and shape more minds to do this important work.”

—DARRELL HUDSON  
*Associate Professor*





## Strengths in Research

In the 2018–2019 academic year, the Brown School supported:

189

paid student  
research positions

\$16.7M

in grant and  
institutional funding

133

research proposals

in addition to other research opportunities throughout Washington University and with community organizations.

“The Brown School is a hub of scientists that are passionate about answering pertinent questions in an ethical manner and teaching others to do the same. I was fortunate to serve as a research assistant for the Center for Diabetes Translation Research, and the support and mentoring I received have made me a better researcher and practitioner.”

—AISHAT GAMBARI, MPH '19



# Innovative Research

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Groundbreaking research in public health, social work and social policy is conducted at the Brown School and its affiliated research centers.

Our research connects us to global health leaders, such as the NIH and CDC, to investigate disease prevention and intervention. We also know that population-level health outcomes are largely socially and environmentally determined. *Is fresh food available? Are neighborhoods safe? What is the community's exposure to trauma and toxic stress?* In fact, research has shown that public health solutions that directly address socioeconomic factors—including education, housing and inequities—have the greatest potential to improve health.

For students, this research environment offers in-classroom access to the data, policies and strategies that are forging the future of these fields, plus opportunities to join faculty members on their research.

## BROWN SCHOOL RESEARCH CENTERS

Our faculty-led research centers are focused on reducing pressing health and social inequities:

- Centene Center for Health Transformation
- Center for Diabetes Translation Research
- Center for Innovation in Child Maltreatment Policy, Research and Training
- Center for Mental Health Services Research
- Center for Obesity Prevention and Policy Research
- Center for Public Health Systems Science
- Center for Social Development
- Center for Violence and Injury Prevention Evaluation Center
- Health Communication Research Laboratory
- International Center for Child Health and Development
- Kathryn M. Buder Center for American Indian Studies
- Prevention Research Center in St. Louis
- SMART Africa Center
- Social System Design Lab

Learn more at [brownschool.wustl.edu/research](https://brownschool.wustl.edu/research).

## STUDENT RESEARCH OPPORTUNITIES

Brown School students explore their research interests through research assistantships, independent studies, special projects and research-oriented fieldwork.

Each year, dozens of our students author published research papers as well as present their work at scholarly conferences. At the School's annual research symposium, Research Without Walls, students showcase their findings for peers, faculty and community members. Learn more about Research Without Walls at [bit.ly/research-without-walls](https://bit.ly/research-without-walls).



# Brown School Campus

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The Brown School and its affiliated research centers fill three interconnected buildings in the heart of Washington University, creating a comprehensive “campus within a campus” where you’ll attend classes, connect with faculty members, study and socialize.

Our facilities are designed to provide what you need to make the most of your days. In addition to classrooms and student services, you’ll find a café, study rooms for group projects, a library, computer labs, and lockers and showers for active commuters.

Hillman Hall, a LEED Platinum–certified building, is a venue for frequent guest speakers, professional development opportunities and conferences. On campus, you will be well-connected to experts and thought leaders in the field.



## Join student groups such as:

- Advocacy and Learning for Public Health Action
- American Indian Student Association
- Black Student Union
- Brown School African Students Association
- Brown School Alliance of Asian and Pacific Islanders
- Cells to Society
- Global Health at Brown
- Graduate Professional Council
- International Student Association
- Intersect: Bridging Art and Activism
- Mental Health Alliance
- Mi Gente
- Next Move
- Sexuality and Gender Alliance
- Student Coordinating Council
- Voice of Dream
- Women in Leadership
- WUVets

“At the Brown School, we are privileged to have so many resources and opportunities at our fingertips. Go to as many events as you can; join a student group; do research—the opportunities are endless.”

—ERIKA HALSEY, MPH '18

*Director of Operations, Health Communication Impact*





“I moved to St. Louis without any family or friends. It was scary, but from the first week, the Brown School fostered a sense of connectedness between students. During orientation, Dean McKay invited first-generation students over to dinner, and the stories she told that night helped me feel at home. There are many communities within the Brown School that are lovely and comforting, and rooted in a mutual desire to see each other succeed.”

—SAUDAH AHMAD, MSW '20 CANDIDATE



# Supports to Help You Thrive

In our welcoming environment, you'll find comprehensive resources to support you academically, personally and professionally.

## DIVERSITY, INCLUSION & EQUITY

We are committed to making our School and campus welcoming to all. Our Office of Diversity, Inclusion & Equity oversees initiatives that strengthen this focus and shares opportunities to engage and advocate for diversity and inclusion across campus and throughout the region.

Students benefit from resources such as I'm First, a first-generation student community, and Ujamaa, a mentorship program between Black and African American students, faculty and staff. Affinity-based groups create additional opportunities to build community, and international students can access unique supports through our Global Programs Office.

Learn more at [brownschool.wustl.edu/diversity](https://brownschool.wustl.edu/diversity).

## THREE-TIERED ADVISING

Assigned to three advisors, you will be in a community of mentors who are actively engaged in your success.



Learn more about your advisors throughout this viewbook, wherever you see this icon.

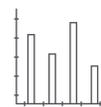
## ACADEMIC RESOURCES

Academic support resources offer one-on-one and small-group advising designed to help you succeed in and out of the classroom:



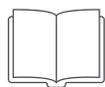
### Communication Lab

For written projects and presentations



### StatLab

Support in quantitative assignments



### Brown School Library

Extensive collections of texts, journals and databases for research



### Professional Development

Workshops and trainings to build practice and leadership skills

# Our WashU Community

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We are part of Washington University in St. Louis, one of the nation's preeminent research universities.

Here, you'll find a community of achievers, driven to solve the most complicated issues in fields such as education, medicine, engineering and law.

Brown School students are actively involved in the WashU student community. They serve as graduate fellows in offices throughout the university, and they hold elected positions on the Graduate Professional Council. Across campus, Brown School students are recognized for their advocacy and leadership.

At our top-ranked School of Medicine and its world-class associated hospitals—Barnes-Jewish Hospital and St. Louis Children's Hospital—MPH students complete outstanding research and practicum opportunities.

You'll benefit from the vibrant campus life at WashU. You can choose to pursue student leadership opportunities, attend guest speaker series, see a performance or participate in a fitness class at our state-of-the-art recreation center. Whatever your interests, you'll find plenty to do on campus.

Learn more at [brownschool.wustl.edu/washu](https://brownschool.wustl.edu/washu).

#1

best college campus in America  
*Niche, 2018*

#17

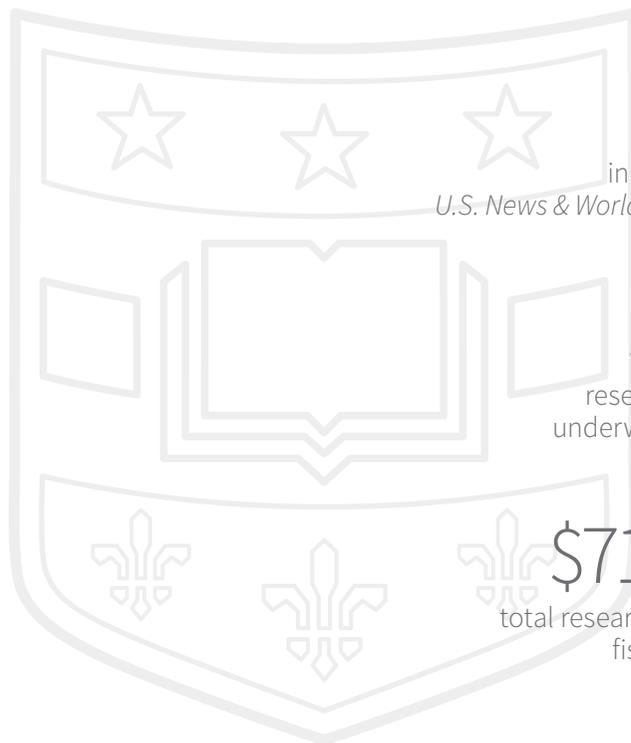
in public health  
*U.S. News & World Report, 2019*

3,000

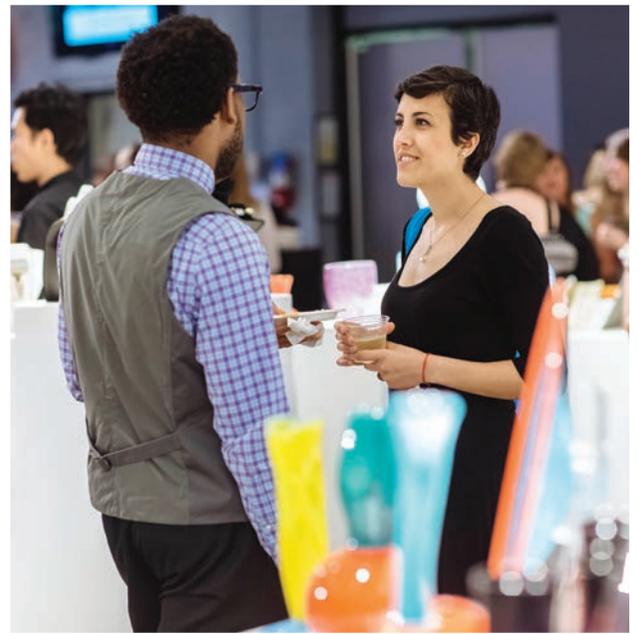
research projects  
underway each year

\$711.8M

total research support in  
fiscal year 2018







“Having grown up in Los Angeles and D.C., I didn’t expect to find St. Louis so exciting. There is always, always something going on in this city, and so many local events are free—which, for a graduate student, is like hitting the jackpot.”

—ALEJANDRA MARTINEZ, MSW '18

# Discovering St. Louis

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St. Louis offers big-city opportunities and a low cost of living, making it a desirable and accessible destination for students.

You'll notice that St. Louis upholds a long tradition of entrepreneurship and innovation, serving as a headquarters for start-up hubs, Fortune 500 companies and one of the nation's best health care organizations.

Free museums, world-class orchestras, and a beloved jazz and literary scene anchor the city's cultural vibrancy.

Across the street from campus, you'll find Forest Park. A crown jewel of St. Louis, this award-winning urban park offers 1,300 acres you can explore by bike, foot, pedal boat or paddleboard. Forest Park is also home to many of the city's free, world-class museums, its renowned zoo and signature community events.

Keep exploring our great city, where there is so much to discover and enjoy.

Learn more at [brownschool.wustl.edu/STL](https://brownschool.wustl.edu/STL).

“The city has all you could want — museums, green spaces, good music and exciting new restaurants — plus that distinct Midwestern friendliness.”

—“ST. LOUIS IS AS WELCOMING AS IT IS BUDGET-FRIENDLY”

*The New York Times, March 14, 2018*



# Engaged in Our Region

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The Brown School is an active partner in creating healthier and more prosperous communities in and around St. Louis.

We work and advocate with external community organizations that are addressing structural inequities, health disparities and resource deficits throughout the region. Our faculty members have also launched several community-based initiatives:

**HEALTH EQUITY WORKS** translates data into community action, with the goal of eliminating racial inequities and improving health, housing and economic opportunity in St. Louis. The initiative recently launched the Show-Me School-Based Health Alliance of Missouri, an organization that provides training and assistance to existing and emerging school-based health centers throughout the state.

**HOMEGROWN STL AND THE RACE & OPPORTUNITY LAB** bolster the city's capacity to foster positive development of Black boys and young men. Central to HomeGrown's mission is answering the question, "How would our region—and the lives of people who call it home—change if St. Louis were the best place for Black boys to grow up, be healthy, attend college and find a good job?"

**COMMUNITY ACADEMIC PARTNERSHIP ON ADDICTION** approaches recovery from substance use disorders with a community-based collaborative process, ensuring evidence-based interventions are rapidly and powerfully transferred into practice.

Within our community initiatives, you will find opportunities for practica placement, research positions and informal learning events held throughout the year.

Hear more from Brown School faculty about our drive to make a difference:

[bit.ly/commitment\\_to\\_impact](https://bit.ly/commitment_to_impact).

“I credit this city and the people in it for influencing my worldview and values. Amazing community-level, intersectional work happens here. From the Black Lives Matter movement to local politics, to queer artists and organizers, there are so many ways to plug in. The folks who are already here doing the work are full of passion, hope and a vision for what an equitable city can look and feel like.”

—MOLLY PEARSON,  
MSW/MSP '20 CANDIDATE



“I don’t think there has been a more important time for the Brown School to be engaged in the type of work we’re doing.”

—JASON PURNELL

*Associate Professor; Principal Investigator and  
Project Director, Health Equity Works*

**Student**  
SAM HSU

**Hometown**  
TAICHUNG, TAIWAN &  
DENVER, COLORADO

**Program**  
MASTER OF PUBLIC HEALTH

**Specialization**  
EPIDEMIOLOGY/BIOSTATISTICS



## My First Year in the Program

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Every student's schedule, interests and commitments are different. Here's a look at how one first-year student structures a portion of their week.

<b>Tuesdays</b>	DEDICATED TO COURSEWORK
6:30 am	Workout at Summers Recreation Center
8:00 am	Prepare for the day and make time for my spiritual practice
8:30 am	Take St. Louis Metro Transit to campus
9:00 - 10:00 am	Class: "Cross-Cutting Themes in Public Health" with Professor Lora Iannotti
10:00 am	Meet with project groups in Hillman Hall's study rooms
1:00 - 4:00 pm	Class: "Research Methods" with Professor Amy Eyler
4:00 pm	Time on campus to do homework and talk with friends

5:30 - 8:30 pm	Class: "Biostatistics" with Professor Jenine Harris
8:30 - 9:30 pm	Dinner with Biostats classmates (we try to eat a different cultural cuisine every week)
9:30 - 11:30 pm	On-campus study session with friends
11:30 pm	Head home

**Fridays** DEDICATED TO RESEARCH AND STUDENT GROUPS

8:00 am	Catch the MetroBus to campus
8:30 am	Workout at Summers Recreation Center
10:00 am	Work in research assistantships at the Centene Center for Health Transformation and the Social Policy Institute
7:00 pm	Go to the weekly meeting of International Friends, a WashU student group where we have cultural showcases, events and inter-faith dialogue

**Weekends** DEDICATED TO EXPLORING THE ST. LOUIS COMMUNITY (AND CATCHING UP ON WORK)

Saturday morning	Volunteer for a community development organization called LOVEtheLOU, where I work with St. Louis teenagers in job development and mentorship
Saturday afternoon	Explore a new neighborhood in St. Louis with my roommates, or find a free and fun community event to attend
Sunday	Go to church and catch up on readings and assignments



“I attended several Career Services events related to building my brand, networking, résumés, cover letters and salary negotiation. The team was always available when I needed them. They helped review my résumé when I was looking for a practicum as well as prepped me for the interview that secured my first job post-graduation.”

—MONICA VILLARRUEL, MPH '19

*Research Scientist, California Department  
of Public Health*



## Prepare for Your Next Step

You'll work with a Career Services team that specializes in public health career strategies.

In addition to one-on-one advising, Career Services hosts programming to help you chart the beginning of your professional career. You'll benefit from résumé writing workshops, meetings with visiting industries and hiring managers, on-campus interviews, and job fairs. Career Services will equip you to articulate the unique strengths and experiences you bring to the profession.

Learn more at [brownschool.wustl.edu/career-services](https://brownschool.wustl.edu/career-services).

# Our Alumni Network

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We have a global network of alumni who are making an impact in a broad range of careers. They are valued for their leadership and vision in professional positions such as:

- Health communication specialists
- Research project managers
- Epidemiologists
- Policy analysts
- Program managers and evaluators
- Health care providers
- Infection prevention specialists
- Global health program managers
- Statistical analysts
- Strategic planners
- Project coordinators
- Local health officers

Our alumni are also competitively positioned for prestigious fellowships and doctoral programs.



## **CHANGING SYSTEMS INTERNATIONALLY**

“I’m working to eliminate avoidable blindness in Ethiopia. Because of my education in evidence-based programming, I take nothing for granted; I critically analyze and ask questions about any intervention before I recommend it for implementation.”

—**DAWIT BUDA, MPH '17**

*Director of Programs, Orbis International, Ethiopia*



## **ADVANCING EQUITABLE POLICY**

“My focus has been on trying to eliminate disparities and advance and promote justice and equity in health. Throughout my career, I have taken lessons I learned and experiences I gained at the Brown School, and have used them to effect change for my community and the St. Louis region.”

—**CORA FAITH WALKER, MPH '10**

*Director of Policy, St. Louis County Government*

# Join Us

The Brown School admits one class each year for the fall semester. Applicants are strongly encouraged to apply early.

## APPLICATION DEADLINES

Deadline Type	Application Submission Date	Admissions & Scholarship Decisions Released	Candidate Response*
Priority Consideration	December 15	February 1	May 1
Regular Decision	December 16–March 1	Within 4–6 Weeks	May 1
Rolling Admissions	March 2–June 1	Within 4–6 Weeks	Date varies by applicant

\*Some scholarship offers may require accelerated responses from candidates.

## APPLICATION REQUIREMENTS

The MPH application must be submitted online through the Schools of Public Health Application Service (SOPHAS) at [sophas.org](https://sophas.org).

The MPH application must be submitted with the following items:

- SOPHAS application fee
- Academic transcripts from all postsecondary institutions attended
- A personal statement
- A comprehensive résumé or CV
- Three letters of recommendation
- Official GRE scores (SOPHAS code: 3867); alternative standardized test scores may be accepted

Supplemental materials are required for international students, transfer applicants and 3-2 applicants.

Additional information is available at [brownschool.wustl.edu/mpH-apply](https://brownschool.wustl.edu/mpH-apply).



## MERIT SCHOLARSHIPS

The Brown School offers a range of merit scholarships to students demonstrating exceptional academic achievement, leadership, service and commitment. Applicants requesting a merit scholarship must complete an interview; instructions will be issued after submitting the MPH application.

## NEED-BASED SCHOLARSHIPS

A limited number of need-based scholarships are available for students exhibiting the most significant need. An additional need-based application is required; instructions will be issued after submitting the MPH application.

## OFFICE OF FINANCIAL SERVICES

The Brown School's Office of Financial Services is available to discuss your unique funding opportunities. Most students finance their education through a combination of sources, including institutional scholarships and/or fellowships, external scholarships, federal student loans, part-time employment and out-of-pocket payments. Learn more at [brownschool.wustl.edu/mph-finaid](https://brownschool.wustl.edu/mph-finaid).



# Keep Exploring

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One of the best ways to explore our community is a visit to campus.

When you schedule a visit, we take every measure to customize your day according to your interests. You can request to meet with a combination of students, administrators and faculty, or even to observe a class.

Schedule your visit online at [brownschool.wustl.edu/visit](https://brownschool.wustl.edu/visit).

In addition to campus visits, you can discover our community from afar.

## ATTEND A VIRTUAL INFO SESSION

The Office of Admissions & Recruitment hosts monthly virtual info sessions on topics spanning research, faculty, field education, tips for submitting a strong application and others. Each session concludes with a Q&A for viewers. Learn about our next session at [brownschool.wustl.edu/virtual](https://brownschool.wustl.edu/virtual).

## MEET THE ADMISSIONS OFFICE

We welcome you to call or email with your questions about the Brown School or the application process. To meet the admissions team and discover if we're coming to a city near you, visit [brownschool.wustl.edu/meet-admissions](https://brownschool.wustl.edu/meet-admissions).

## CONTACT US

### Office of Admissions & Recruitment

314.935.6676

[brownadmissions@wustl.edu](mailto:brownadmissions@wustl.edu)

[brownschool.wustl.edu](https://brownschool.wustl.edu)

Washington University encourages and gives full consideration to all applicants for admission, financial aid and employment. The university does not discriminate in access to, or treatment or employment in, its programs and activities on the basis of race, color, age, religion, sex, sexual orientation, gender identity or expression, national origin, veteran status, disability or genetic information. Inquiries about compliance should be addressed to the University's Vice Chancellor for Human Resources, Washington University, Campus Box 1184, One Brookings Drive, St. Louis, MO 63130-4899, 314.935.5990.



# Washington University in St. Louis

## BROWN SCHOOL

**ADVANCING SOCIAL WORK, PUBLIC HEALTH & SOCIAL POLICY**

### OUR VISION

To create positive social change through our path-breaking research and educational excellence.

### OUR MISSION

To educate and prepare future social work and public health leaders in areas of policy, practice and research.

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To pioneer research and apply results to impact policy and practice locally, nationally and internationally.

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To collaborate with organizations to use evidence to improve access to and quality of social services and to address social and economic justice.



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**[brownschool.wustl.edu](https://brownschool.wustl.edu)**

*Founded in 1925, the George Warren Brown School was named with a generous gift from Betty Bofinger Brown in memory of her late husband.*